**FacultY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDY PROGRAM \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DEPARTMENT/CHAIR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| APPROVEDat the meeting of the Commission for Quality Assurance and Evaluation of the Curriculum in Medicine/Pharmacy/ DentistryMinutes No.\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_Chairman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (academic degree, scientific title)Name, surname \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (signature) | APPROVEDat the Council meeting of the Faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Minutes No.\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_Dean of Faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(academic degree, scientific title)Name, surname\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (signature) |
| APPROVEDat the meeting of the chair\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Minutes No.\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_Head of chair\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(academic degree, scientific title)Name, surname \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (signature) |

**SYLLABUS**

DISCIPLINE **NAME**

**Integrated studies / Cycle I, License**

Tipe of course: **Compulsory /optional / free choice discipline**

Curriculum developed by the team of authors:

Name, surname, PhD /dr. of med./pharm., professor/associate professor/university assistant

Name, surname, PhD /dr. of med./pharm., professor/associate professor/university assistant

Chisinau, 2021

1. **INTRODUCTION**
* **General presentation of the discipline: place and role of the discipline in the formation of the specific competences of the professional / specialty training program**

Text

* **Mission of the curriculum (aim) in professional training**

Text

* **Language (s) of the discipline**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;
* **Beneficiaries**: students of the \_\_\_\_ year, faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
1. **MANAGEMENT OF THE DISCIPLINE**

|  |  |
| --- | --- |
| Code of discipline |  |
| Name of the discipline |  |
| Person(s) in charge of the discipline |  |
| Year  |  | Semester/Semesters |  |
| Total number of hours, including: |  |
| Lectures |  | Practical/laboratory hours |  |
| Seminars |  | Self-training |  |
| Form of assessment |  | Number of credits |  |

1. **TRAINING AIMS WITHIN THE DISCIPLINE**

#  *At the end of the discipline study the student will be able to:*

* **at the level of knowledge and understanding:**
* text;
* text;
* **at the application level:**
* text;
* text;
* **at the integration level:**
* text;
* text.
1. **PROVISIONAL TERMS AND CONDITIONS**

Text

1. **THEMES AND ESTIMATE ALLOCATION OF HOURS**

***Lectures, practical hours/ laboratory hours/seminars and self-training***

| **No.****d/o** | **ТHEME** | **Number of hours** |
| --- | --- | --- |
| **Lectures** | **Practical hours** | **Self-training** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| … |  |  |  |  |
| **Total**  |  |  |  |

1. **PRACTICAL TOOLS PURCHASED AT THE END OF THE COURSE**

Mandatory essential practical tools are:

* ...
* ...

**(**A compulsory compartment for specialized disciplines, for fundamental disciplines - as the case may be)

*Note: The essential practical tools characteristic of the discipline, obligatory to be acquired by each student during the module, will be listed. These will serve as a basis for the stage of evaluating practical skills and will constitute their portfolio per study program.*

1. **OBJECTIVES AND CONTENT UNITS**

| **Objective** | **Content units** |
| --- | --- |
| **Theme (chapter) 1.** |
|  | 1 |
| 2 |
| 3 |
| **Theme (chapter) 2.** |
| * To define
* To know
* To demonstrate
* To apply
* To integrate ….
 |  |
| **Theme (chapter) 3.** |
|  |  |
| **Theme (chapter) ...** |
|  |  |

1. **PROFESSIONAL (SPECIFIC (SC)) AND TRANSVERSAL (TC) COMPETENCES AND STUDY FINalities**
* **Professional (specific) (SC) competences**
* PC1.
* PC2.
* Etc
* **Transversal competences (TC)**
* TC1.
* TC2.
* Etc.
* **Study finalities**

**Note. Discipline finatities** (are deduced from the professional competences and the formative valences of the informational content of the discipline).

1. **STUDENT'S SELF-TRAINING**

| **No.** | **Expected product** | **Implementation strategies** | **Assessment criteria** | **Implementation terms** |
| --- | --- | --- | --- | --- |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |

1. **METHODOLOGICAL SUGGESTIONS FOR TEACHING-LEARNING-ASSESSMENT**
* **Teaching *and learning methods used***

Text.

* **Applied***(specific to the discipline)* ***teaching strategies / technologies***

Text.

* **Methods *of assessment*** *(including the method of final mark calculation)*

**Current**: text

**Final**: text

**Method of mark rounding at different assessment stages**

| **Intermediate marks scale (annual average, marks from the examination stages)**  | **National Assessment System** | **ECTS Equivalent** |
| --- | --- | --- |
| **1,00-3,00** | **2** | **F** |
| **3,01-4,99** | **4** | **FX** |
| **5,00** | **5** | **E** |
| **5,01-5,50** | **5,5** |
| **5,51-6,0** | **6** |
| **6,01-6,50** | **6,5** | **D** |
| **6,51-7,00** | **7** |
| **7,01-7,50** | **7,5** | **C** |
| **7,51-8,00** | **8** |
| **8,01-8,50** | **8,5** | **B** |
| **8,51-9,00** | **9** |
| **9,01-9,50** | **9,5** | **A** |
| **9,51-10,0** | **10** |

The average annual mark and the marks of all stages of final examination (computer assisted, test, oral) - are expressed in numbers according to the mark scale (according to the table), and the final mark obtained is expressed in number with two decimals, which is transferred to student’s record-book.

*Absence on examination without good reason is recorded as "absent" and is equivalent to 0 (zero). The student has the right to have two re-examinations in the failed exam.*

1. **RECOMMENDED LITERATURE:**

*A. Compulsory*

1.

*B. Additional*

1.